

# 1999 Academic Performance Index (API) Report

## List of Schools

**District:** DEL NORTE COUNTY UNIFIED

**County:** DEL NORTE

**CD Code:** 08-61820

Elementary Schools	1999 Percent Tested <sup>1</sup>	1999 API <sup>2</sup>	1999 Statewide Rank <sup>3</sup>	1999 Similar Schools Rank <sup>3</sup>	1999-2000 Growth Target <sup>4</sup>	2000 API Target <sup>5</sup>
BESS MAXWELL ELEMENTARY	100	568	4	4	12	580
JOE HAMILTON ELEMENTARY	100	557	4	3	12	569
PEACOCK (MARY) ELEMENTARY	98	659	6	5	7	666
PINE GROVE ELEMENTARY	98	663	6	2	7	670
REDWOOD ELEMENTARY	93	683	7	2	6	689
SMITH RIVER ELEMENTARY	99	608	5	7	10	618

### Middle Schools

CRESCENT ELK ELEMENTARY	100	627	5	4	9	636
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### High Schools

DEL NORTE HIGH	89	651	7	8	7	658
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<sup>1</sup> This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October 1998 CBEDS School Information Form.

<sup>2</sup> The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

<sup>3</sup> Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

<sup>4</sup> The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

<sup>5</sup> This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

Missing schools - some schools in the district may not appear on this list because APIs were not generated for them for one of the following reasons. When fewer than 65 percent of students tested in a school have scores in a content area, an API is not calculated for that school. Small schools (fewer than 100 pupils with valid Stanford 9 test scores), county-administered schools, community day schools, alternative schools, continuation schools, and independent study schools are excluded from this system. An alternative accountability system is to be developed for these schools by July 1, 2000.

# 1999 Academic Performance Index (API) School Report: Summary for Grades 2-8

California Department of Education  
Office of Policy and Evaluation  
June 15, 2000

**School:** BESS MAXWELL ELEMENTARY

**County:** DEL NORTE

**District:** DEL NORTE COUNTY UNIFIED

**CDS Code:** 08-61820-6005375

**School Type:** ELEMENTARY

1999 Percent Tested <sup>1</sup>	1999 API <sup>2</sup>	1999 Statewide Rank <sup>3</sup>	1999 Similar Schools Rank <sup>3</sup>	1999-2000 Growth Target <sup>4</sup>	2000 API Target <sup>5</sup>
100	568	4	4	12	580

<sup>1</sup> This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

<sup>2</sup> The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

<sup>3</sup> Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

<sup>4</sup> The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

<sup>5</sup> This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes*.

## School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	1
American Indian or Alaska Native	8
Asian	15
Filipino	0
Hispanic or Latino	7
Pacific Islander	0
White not Hispanic	69

English Language Learners 13

### Parent Education Level

Percent Responding*	28
Of those Responding:	
Not high school graduate	47
High school graduate	49
Some college	4
College graduate	0
Graduate school	0

\* This number is the percentage of students tested who responded to the item on parent education.

Average	
Average Parent Education Level	1.58

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	72
Fully credentialled teachers	100
Teachers with emergency credentials	0
School Mobility	27

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size	Average
Grade Levels	
K-3	16
4-6	27
Core academic courses in departmentalized programs	n/a

# 1999 Academic Performance Index (API)

## School Report: Schoolwide API for Grades 2-8

California Department of Education  
Office of Policy and Evaluation  
June 15, 2000

**School:** BESS MAXWELL ELEMENTARY

**County:** DEL NORTE

**District:** DEL NORTE COUNTY UNIFIED

**CDS Code:** 08-61820-6005375

**School Type:** ELEMENTARY

### Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	32	14.04	140.35	33	13.58	135.80	29	11.98	119.83	22	9.09	90.91
4	60-79th NPR	875	40	17.54	153.51	44	18.11	158.44	41	16.94	148.24	31	12.81	112.09
3	40-59th NPR	700	37	16.23	113.60	40	16.46	115.23	40	16.53	115.70	46	19.01	133.06
2	20-39th NPR	500	53	23.25	116.23	49	20.16	100.82	59	24.38	121.90	57	23.55	117.77
1	1-19th NPR	200	66	28.95	57.89	77	31.69	63.37	73	30.17	60.33	86	35.54	71.07
<b>a</b> Total Weighted Score Across Bands			<b>a</b>		581.58			573.66			566.01			524.90
<b>b</b> Content Area Weight			<b>b</b>		30%			40%			15%			15%
<b>c</b> Total Weighted Score for Content Area:			<b>c</b>		174.47	+		229.47	+		84.90	+		78.73
												<b>1999 API</b>		<b>568</b>

Number of tests contributing to scores:

228

243

242

242

Number of pupils with tests contributing to the API:

244

NPR is the National Percentile Rank.

"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks <sup>1</sup>		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
<b>568</b>	<b>4</b>	<b>4</b>	<b>12</b>	<b>580</b>

<sup>1</sup> Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

# 1999 Academic Performance Index (API)

## School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education  
Office of Policy and Evaluation  
June 15, 2000

**School:** *BESS MAXWELL ELEMENTARY*

**County:** DEL NORTE

**District:** DEL NORTE COUNTY UNIFIED

**CDS Code:** 08-61820-6005375

**School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

### African American not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API     Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

### Asian

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	5.3	9.5	2.4	7.1
4	60-79th NPR	5.3	4.8	14.3	7.1
3	40-59th NPR	10.5	11.9	14.3	11.9
2	20-39th NPR	34.2	28.6	23.8	31.0
1	1-19th NPR	44.7	45.2	45.2	42.9

1999 API     Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

### American Indian or Alaska Native

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API     Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

### Filipino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API     Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

# 1999 Academic Performance Index (API)

## School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education  
Office of Policy and Evaluation  
June 15, 2000

**School:** *BESS MAXWELL ELEMENTARY*

**County:** DEL NORTE

**District:** DEL NORTE COUNTY UNIFIED

**CDS Code:** 08-61820-6005375

**School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

### Hispanic or Latino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API     Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

### White not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	19.1	15.1	14.6	10.8
4	60-79th NPR	15.8	22.0	17.7	14.6
3	40-59th NPR	18.4	17.6	17.1	18.4
2	20-39th NPR	20.4	20.1	24.7	20.9
1	1-19th NPR	26.3	25.2	25.9	35.4

1999 API     Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

### Pacific Islander

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API     Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

### Socioeconomically Disadvantaged

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	8.5	11.2	9.2	6.6
4	60-79th NPR	14.9	13.2	13.2	9.9
3	40-59th NPR	12.1	11.8	15.8	15.8
2	20-39th NPR	29.1	25.0	26.3	25.7
1	1-19th NPR	35.5	38.8	35.5	42.1

1999 API     Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

# 1999 Academic Performance Index (API) School Report: Summary for Grades 2-8

California Department of Education  
Office of Policy and Evaluation  
June 15, 2000

**School:** JOE HAMILTON ELEMENTARY

**County:** DEL NORTE

**District:** DEL NORTE COUNTY UNIFIED

**CDS Code:** 08-61820-6005391

**School Type:** ELEMENTARY

1999 Percent Tested <sup>1</sup>	1999 API <sup>2</sup>	1999 Statewide Rank <sup>3</sup>	1999 Similar Schools Rank <sup>3</sup>	1999-2000 Growth Target <sup>4</sup>	2000 API Target <sup>5</sup>
100	557	4	3	12	569

<sup>1</sup> This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

<sup>2</sup> The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

<sup>3</sup> Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

<sup>4</sup> The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

<sup>5</sup> This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes*.

## School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	1
American Indian or Alaska Native	13
Asian	7
Filipino	0
Hispanic or Latino	11
Pacific Islander	0
White not Hispanic	67

English Language Learners 6

### Parent Education Level

Percent Responding*	48
Of those Responding:	
Not high school graduate	27
High school graduate	21
Some college	32
College graduate	12
Graduate school	7

\* This number is the percentage of students tested who responded to the item on parent education.

Average	
Average Parent Education Level	2.50

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	72
Fully credentialed teachers	100
Teachers with emergency credentials	0
School Mobility	30

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size	Average
Grade Levels	
K-3	17
4-6	28
Core academic courses in departmentalized programs	n/a

# 1999 Academic Performance Index (API)

## School Report: Schoolwide API for Grades 2-8

California Department of Education  
Office of Policy and Evaluation  
June 15, 2000

**School:** JOE HAMILTON ELEMENTARY

**County:** DEL NORTE

**District:** DEL NORTE COUNTY UNIFIED

**CDS Code:** 08-61820-6005391

**School Type:** ELEMENTARY

### Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	34	11.68	116.84	44	14.62	146.18	34	11.07	110.75	34	11.11	111.11
4	60-79th NPR	875	52	17.87	156.36	50	16.61	145.35	48	15.64	136.81	39	12.75	111.52
3	40-59th NPR	700	44	15.12	105.84	46	15.28	106.98	44	14.33	100.33	44	14.38	100.65
2	20-39th NPR	500	71	24.40	121.99	69	22.92	114.62	79	25.73	128.66	69	22.55	112.75
1	1-19th NPR	200	90	30.93	61.86	92	30.56	61.13	102	33.22	66.45	120	39.22	78.43
<b>a</b> Total Weighted Score Across Bands			<b>a</b>		562.89			574.25			543.00			514.46
<b>b</b> Content Area Weight			<b>b</b>		30%			40%			15%			15%
<b>c</b> Total Weighted Score for Content Area:			<b>c</b>		168.87	+		229.70	+		81.45	+		77.17
												<b>1999 API</b>		<b>557</b>

Number of tests contributing to scores:

291

301

307

306

Number of pupils with tests contributing to the API:

321

NPR is the National Percentile Rank.

"n/a" means a number is not applicable or not available due to missing data.

**1999  
API**

**557**

**1999 Ranks <sup>1</sup>**

Statewide

**4**

Similar Schools

**3**

**Targets**

1999-2000

Growth

**12**

2000

API

**569**

<sup>1</sup> Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

# 1999 Academic Performance Index (API)

## School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education  
Office of Policy and Evaluation  
June 15, 2000

**School:** JOE HAMILTON ELEMENTARY

**County:** DEL NORTE

**District:** DEL NORTE COUNTY UNIFIED

**CDS Code:** 08-61820-6005391

**School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

### African American not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API     Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

### Asian

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API     Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

### American Indian or Alaska Native

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API     Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

### Filipino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API     Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.



# 1999 Academic Performance Index (API)

## School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education  
Office of Policy and Evaluation  
June 15, 2000

**School:** JOE HAMILTON ELEMENTARY

**County:** DEL NORTE

**District:** DEL NORTE COUNTY UNIFIED

**CDS Code:** 08-61820-6005391

**School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

### Hispanic or Latino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API     Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

### Pacific Islander

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API     Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

### White not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	13.7	17.2	13.6	12.7
4	60-79th NPR	23.4	20.6	19.2	12.7
3	40-59th NPR	13.7	13.9	16.4	13.1
2	20-39th NPR	22.9	21.1	23.0	21.1
1	1-19th NPR	26.3	27.3	27.7	40.4

1999 API     Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

### Socioeconomically Disadvantaged

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	7.9	10.6	7.3	5.8
4	60-79th NPR	14.0	11.7	10.5	13.1
3	40-59th NPR	13.5	17.0	13.1	15.7
2	20-39th NPR	27.0	25.5	27.2	21.5
1	1-19th NPR	37.6	35.1	41.9	44.0

1999 API     Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

# 1999 Academic Performance Index (API) School Report: Summary for Grades 2-8

California Department of Education  
Office of Policy and Evaluation  
June 15, 2000

**School:** *PEACOCK (MARY) ELEMENTARY*

**County:** DEL NORTE

**District:** DEL NORTE COUNTY UNIFIED

**CDS Code:** 08-61820-6113013

**School Type:** ELEMENTARY

1999 Percent Tested <sup>1</sup>	1999 API <sup>2</sup>	1999 Statewide Rank <sup>3</sup>	1999 Similar Schools Rank <sup>3</sup>	1999-2000 Growth Target <sup>4</sup>	2000 API Target <sup>5</sup>
<b>98</b>	<b>659</b>	<b>6</b>	<b>5</b>	<b>7</b>	<b>666</b>

<sup>1</sup> This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

<sup>2</sup> The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

<sup>3</sup> Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

<sup>4</sup> The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

<sup>5</sup> This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes*.

## School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	1
American Indian or Alaska Native	10
Asian	3
Filipino	1
Hispanic or Latino	10
Pacific Islander	0
White not Hispanic	76

English Language Learners 5

### Parent Education Level

Percent Responding*	53
Of those Responding:	
Not high school graduate	9
High school graduate	23
Some college	40
College graduate	9
Graduate school	19

\* This number is the percentage of students tested who responded to the item on parent education.

Average	
<b>Average Parent Education Level</b>	<b>3.07</b>

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
<b>Participants in Free or Reduced Price Lunch</b>	<b>47</b>
<b>Fully credentialed teachers</b>	<b>100</b>
<b>Teachers with emergency credentials</b>	<b>5</b>
<b>School Mobility</b>	<b>13</b>

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

<b>Class Size</b>	Average
Grade Levels	
K-3	16
4-6	28
Core academic courses in departmentalized programs	n/a

# 1999 Academic Performance Index (API)

## School Report: Schoolwide API for Grades 2-8

California Department of Education  
Office of Policy and Evaluation  
June 15, 2000

**School:** *PEACOCK (MARY) ELEMENTARY*

**County:** DEL NORTE

**District:** DEL NORTE COUNTY UNIFIED

**CDS Code:** 08-61820-6113013

**School Type:** ELEMENTARY

### Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	57	23.27	232.65	51	20.82	208.16	47	19.18	191.84	43	17.27	172.69
4	60-79th NPR	875	56	22.86	200.00	41	16.73	146.43	57	23.27	203.57	46	18.47	161.65
3	40-59th NPR	700	46	18.78	131.43	59	24.08	168.57	36	14.69	102.86	37	14.86	104.02
2	20-39th NPR	500	42	17.14	85.71	50	20.41	102.04	55	22.45	112.24	61	24.50	122.49
1	1-19th NPR	200	44	17.96	35.92	44	17.96	35.92	50	20.41	40.82	62	24.90	49.80
<b>a</b> Total Weighted Score Across Bands			<b>a</b>		685.71			661.12			651.33			610.64
<b>b</b> Content Area Weight			<b>b</b>		30%			40%			15%			15%
<b>c</b> Total Weighted Score for Content Area:			<b>c</b>		205.71	+		264.45	+		97.70	+		91.60
													<b>1999 API</b>	<b>659</b>

Number of tests contributing to scores:

245

245

245

249

Number of pupils with tests contributing to the API:

249

NPR is the National Percentile Rank.

"n/a" means a number is not applicable or not available due to missing data.

**1999  
API**

**659**

**1999 Ranks <sup>1</sup>**

Statewide

**6**

Similar Schools

**5**

**Targets**

1999-2000

Growth

**7**

2000

API

**666**

<sup>1</sup> Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

# 1999 Academic Performance Index (API)

## School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education  
Office of Policy and Evaluation  
June 15, 2000

**School:** *PEACOCK (MARY) ELEMENTARY*

**County:** DEL NORTE

**District:** DEL NORTE COUNTY UNIFIED

**CDS Code:** 08-61820-6113013

**School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

### African American not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API     Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

### Asian

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API     Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

### American Indian or Alaska Native

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API     Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

### Filipino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API     Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

# 1999 Academic Performance Index (API)

## School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education  
Office of Policy and Evaluation  
June 15, 2000

**School:** *PEACOCK (MARY) ELEMENTARY*

**County:** DEL NORTE

**District:** DEL NORTE COUNTY UNIFIED

**CDS Code:** 08-61820-6113013

**School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

### Hispanic or Latino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API     Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

### White not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	27.9	23.8	21.9	21.8
4	60-79th NPR	23.2	16.9	25.5	19.7
3	40-59th NPR	20.0	24.9	15.6	15.5
2	20-39th NPR	13.2	19.0	18.8	22.3
1	1-19th NPR	15.8	15.3	18.2	20.7

1999 API     Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

### Pacific Islander

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API     Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

### Socioeconomically Disadvantaged

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	11.6	12.6	9.9	8.8
4	60-79th NPR	16.1	9.0	16.2	18.6
3	40-59th NPR	19.6	25.2	12.6	10.6
2	20-39th NPR	23.2	25.2	27.9	28.3
1	1-19th NPR	29.5	27.9	33.3	33.6

1999 API     Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

# 1999 Academic Performance Index (API) School Report: Summary for Grades 2-8

California Department of Education  
Office of Policy and Evaluation  
June 15, 2000

**School:** *PINE GROVE ELEMENTARY*

**County:** DEL NORTE

**District:** DEL NORTE COUNTY UNIFIED

**CDS Code:** 08-61820-6005433

**School Type:** ELEMENTARY

1999 Percent Tested <sup>1</sup>	1999 API <sup>2</sup>	1999 Statewide Rank <sup>3</sup>	1999 Similar Schools Rank <sup>3</sup>	1999-2000 Growth Target <sup>4</sup>	2000 API Target <sup>5</sup>
<b>98</b>	<b>663</b>	<b>6</b>	<b>2</b>	<b>7</b>	<b>670</b>

<sup>1</sup> This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

<sup>2</sup> The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

<sup>3</sup> Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

<sup>4</sup> The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

<sup>5</sup> This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes*.

## School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	0
American Indian or Alaska Native	8
Asian	7
Filipino	0
Hispanic or Latino	4
Pacific Islander	0
White not Hispanic	80

English Language Learners 4

### Parent Education Level

Percent Responding*	56
Of those Responding:	
Not high school graduate	8
High school graduate	17
Some college	41
College graduate	19
Graduate school	14

\* This number is the percentage of students tested who responded to the item on parent education.

Average	
<b>Average Parent Education Level</b>	<b>3.14</b>

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	39
Fully credentialed teachers	100
Teachers with emergency credentials	0
School Mobility	12

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size	Average
Grade Levels	
K-3	20
4-6	26
Core academic courses in departmentalized programs	n/a

# 1999 Academic Performance Index (API)

## School Report: Schoolwide API for Grades 2-8

California Department of Education  
Office of Policy and Evaluation  
June 15, 2000

**School:** *PINE GROVE ELEMENTARY*

**County:** DEL NORTE

**District:** DEL NORTE COUNTY UNIFIED

**CDS Code:** 08-61820-6005433

**School Type:** ELEMENTARY

### Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	59	22.96	229.57	60	21.82	218.18	57	22.44	224.41	40	14.55	145.45
4	60-79th NPR	875	56	21.79	190.66	59	21.45	187.73	65	25.59	223.92	55	20.00	175.00
3	40-59th NPR	700	47	18.29	128.02	50	18.18	127.27	36	14.17	99.21	56	20.36	142.55
2	20-39th NPR	500	41	15.95	79.77	56	20.36	101.82	52	20.47	102.36	50	18.18	90.91
1	1-19th NPR	200	54	21.01	42.02	50	18.18	36.36	44	17.32	34.65	74	26.91	53.82
<b>a</b> Total Weighted Score Across Bands			<b>a</b>		670.04			671.36			684.55			607.73
<b>b</b> Content Area Weight			<b>b</b>		30%			40%			15%			15%
<b>c</b> Total Weighted Score for Content Area:			<b>c</b>		201.01	+		268.55	+		102.68	+		91.16
												<b>1999 API</b>		<b>663</b>

Number of tests contributing to scores:

257

275

254

275

Number of pupils with tests contributing to the API:

276

NPR is the National Percentile Rank.

"n/a" means a number is not applicable or not available due to missing data.

**1999  
API**

**663**

**1999 Ranks <sup>1</sup>**

Statewide

**6**

Similar Schools

**2**

**Targets**

1999-2000  
Growth

**7**

2000  
API

**670**

<sup>1</sup> Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

# 1999 Academic Performance Index (API)

## School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education  
Office of Policy and Evaluation  
June 15, 2000

**School:** *PINE GROVE ELEMENTARY*

**County:** DEL NORTE

**District:** DEL NORTE COUNTY UNIFIED

**CDS Code:** 08-61820-6005433

**School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

### African American not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API     Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

### Asian

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API     Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

### American Indian or Alaska Native

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API     Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

### Filipino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API     Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.



# 1999 Academic Performance Index (API)

## School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education  
Office of Policy and Evaluation  
June 15, 2000

**School:** *PINE GROVE ELEMENTARY*

**County:** DEL NORTE

**District:** DEL NORTE COUNTY UNIFIED

**CDS Code:** 08-61820-6005433

**School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

### Hispanic or Latino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API     Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

### White not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	26.5	24.7	26.7	16.9
4	60-79th NPR	24.0	21.5	25.2	19.2
3	40-59th NPR	18.6	18.7	13.9	21.0
2	20-39th NPR	13.7	20.1	19.8	19.6
1	1-19th NPR	17.2	15.1	14.4	23.3

1999 API     Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

### Pacific Islander

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API     Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

### Socioeconomically Disadvantaged

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	9.9	12.0	13.2	8.0
4	60-79th NPR	23.1	18.0	20.9	16.0
3	40-59th NPR	12.1	20.0	15.4	20.0
2	20-39th NPR	19.8	21.0	25.3	19.0
1	1-19th NPR	35.2	29.0	25.3	37.0

1999 API     Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

# 1999 Academic Performance Index (API) School Report: Summary for Grades 2-8

California Department of Education  
Office of Policy and Evaluation  
June 15, 2000

**School:** REDWOOD ELEMENTARY

**County:** DEL NORTE

**District:** DEL NORTE COUNTY UNIFIED

**CDS Code:** 08-61820-6005441

**School Type:** ELEMENTARY

1999 Percent Tested <sup>1</sup>	1999 API <sup>2</sup>	1999 Statewide Rank <sup>3</sup>	1999 Similar Schools Rank <sup>3</sup>	1999-2000 Growth Target <sup>4</sup>	2000 API Target <sup>5</sup>
93	683	7	2	6	689

<sup>1</sup> This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

<sup>2</sup> The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

<sup>3</sup> Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

<sup>4</sup> The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

<sup>5</sup> This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes*.

## School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	1
American Indian or Alaska Native	11
Asian	0
Filipino	0
Hispanic or Latino	11
Pacific Islander	0
White not Hispanic	77

English Language Learners 3

### Parent Education Level

Percent Responding*	58
Of those Responding:	
Not high school graduate	4
High school graduate	20
Some college	47
College graduate	19
Graduate school	9

\* This number is the percentage of students tested who responded to the item on parent education.

Average	
Average Parent Education Level	3.10

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	26
Fully credentialed teachers	100
Teachers with emergency credentials	0
School Mobility	20

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size	Average
Grade Levels	
K-3	20
4-6	28
Core academic courses in departmentalized programs	25

# 1999 Academic Performance Index (API)

## School Report: Schoolwide API for Grades 2-8

California Department of Education  
Office of Policy and Evaluation  
June 15, 2000

**School:** REDWOOD ELEMENTARY

**County:** DEL NORTE

**District:** DEL NORTE COUNTY UNIFIED

**CDS Code:** 08-61820-6005441

**School Type:** ELEMENTARY

### Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	80	21.16	211.64	81	20.77	207.69	85	21.96	219.64	52	13.33	133.33
4	60-79th NPR	875	106	28.04	245.37	92	23.59	206.41	92	23.77	208.01	78	20.00	175.00
3	40-59th NPR	700	71	18.78	131.48	75	19.23	134.62	81	20.93	146.51	76	19.49	136.41
2	20-39th NPR	500	78	20.63	103.17	78	20.00	100.00	66	17.05	85.27	100	25.64	128.21
1	1-19th NPR	200	43	11.38	22.75	64	16.41	32.82	63	16.28	32.56	84	21.54	43.08
<b>a</b> Total Weighted Score Across Bands			<b>a</b>		714.42			681.54			691.99			616.03
<b>b</b> Content Area Weight			<b>b</b>		30%			40%			15%			15%
<b>c</b> Total Weighted Score for Content Area:			<b>c</b>		214.33	+		272.62	+		103.80	+		92.40
												<b>1999 API</b>		<b>683</b>

Number of tests contributing to scores:

378

390

387

390

Number of pupils with tests contributing to the API:

390

NPR is the National Percentile Rank.

"n/a" means a number is not applicable or not available due to missing data.

**1999  
API**

**683**

**1999 Ranks <sup>1</sup>**

Statewide

**7**

Similar Schools

**2**

**Targets**

1999-2000  
Growth

**6**

2000  
API

**689**

<sup>1</sup> Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

# 1999 Academic Performance Index (API)

## School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education  
Office of Policy and Evaluation  
June 15, 2000

**School:** REDWOOD ELEMENTARY

**County:** DEL NORTE

**District:** DEL NORTE COUNTY UNIFIED

**CDS Code:** 08-61820-6005441

**School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

### African American not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API     Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

### Asian

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API     Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

### American Indian or Alaska Native

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API     Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

### Filipino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API     Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

# 1999 Academic Performance Index (API)

## School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education  
Office of Policy and Evaluation  
June 15, 2000

**School:** REDWOOD ELEMENTARY

**County:** DEL NORTE

**District:** DEL NORTE COUNTY UNIFIED

**CDS Code:** 08-61820-6005441

**School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

### Hispanic or Latino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API     Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

### White not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	25.2	23.2	25.0	14.2
4	60-79th NPR	27.6	24.2	24.3	22.2
3	40-59th NPR	20.7	21.2	20.7	20.5
2	20-39th NPR	18.0	17.5	16.0	25.5
1	1-19th NPR	8.5	13.9	14.0	17.5

1999 API     Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

### Pacific Islander

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API     Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

### Socioeconomically Disadvantaged

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	6.0	12.5	6.8	3.4
4	60-79th NPR	36.9	20.5	21.6	20.5
3	40-59th NPR	11.9	21.6	25.0	13.6
2	20-39th NPR	22.6	19.3	21.6	28.4
1	1-19th NPR	22.6	26.1	25.0	34.1

1999 API     Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

# 1999 Academic Performance Index (API) School Report: Summary for Grades 2-8

California Department of Education  
Office of Policy and Evaluation  
June 15, 2000

**School:** SMITH RIVER ELEMENTARY

**County:** DEL NORTE

**District:** DEL NORTE COUNTY UNIFIED

**CDS Code:** 08-61820-6005458

**School Type:** ELEMENTARY

1999 Percent Tested <sup>1</sup>	1999 API <sup>2</sup>	1999 Statewide Rank <sup>3</sup>	1999 Similar Schools Rank <sup>3</sup>	1999-2000 Growth Target <sup>4</sup>	2000 API Target <sup>5</sup>
99	608	5	7	10	618

<sup>1</sup> This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

<sup>2</sup> The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

<sup>3</sup> Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

<sup>4</sup> The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

<sup>5</sup> This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes*.

## School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	0
American Indian or Alaska Native	17
Asian	1
Filipino	0
Hispanic or Latino	39
Pacific Islander	1
White not Hispanic	42

English Language Learners 19

### Parent Education Level

Percent Responding*	88
Of those Responding:	
Not high school graduate	18
High school graduate	35
Some college	28
College graduate	11
Graduate school	8

\* This number is the percentage of students tested who responded to the item on parent education.

Average	
Average Parent Education Level	2.55

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	61
Fully credentialled teachers	100
Teachers with emergency credentials	0
School Mobility	15

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size	Average
Grade Levels	
K-3	18
4-6	32
Core academic courses in departmentalized programs	29

# 1999 Academic Performance Index (API)

## School Report: Schoolwide API for Grades 2-8

California Department of Education  
Office of Policy and Evaluation  
June 15, 2000

**School:** SMITH RIVER ELEMENTARY

**County:** DEL NORTE

**District:** DEL NORTE COUNTY UNIFIED

**CDS Code:** 08-61820-6005458

**School Type:** ELEMENTARY

### Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling			
A		B		C	D		E	F		G	H		I	J	
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)	
5	80-99th NPR	1000	31	13.66	136.56	50	21.74	217.39	32	14.04	140.35	29	12.61	126.09	
4	60-79th NPR	875	39	17.18	150.33	57	24.78	216.85	43	18.86	165.02	25	10.87	95.11	
3	40-59th NPR	700	39	17.18	120.26	26	11.30	79.13	33	14.47	101.32	40	17.39	121.74	
2	20-39th NPR	500	55	24.23	121.15	53	23.04	115.22	50	21.93	109.65	53	23.04	115.22	
1	1-19th NPR	200	63	27.75	55.51	44	19.13	38.26	70	30.70	61.40	83	36.09	72.17	
<b>a</b> Total Weighted Score Across Bands			<b>a</b>	583.81						577.74					
<b>b</b> Content Area Weight			<b>b</b>	30%						15%					
<b>c</b> Total Weighted Score for Content Area:			<b>c</b>	175.14			+				+	79.55			

# 1999 Academic Performance Index (API)

## School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education  
Office of Policy and Evaluation  
June 15, 2000

**School:** SMITH RIVER ELEMENTARY

**County:** DEL NORTE

**District:** DEL NORTE COUNTY UNIFIED

**CDS Code:** 08-61820-6005458

**School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

### African American not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API     Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

### Asian

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API     Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

### American Indian or Alaska Native

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	7.7	10.0	10.0	5.0
4	60-79th NPR	17.9	25.0	20.0	17.5
3	40-59th NPR	23.1	15.0	10.0	25.0
2	20-39th NPR	17.9	27.5	17.5	20.0
1	1-19th NPR	33.3	22.5	42.5	32.5

1999 API     Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

### Filipino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API     Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.



# 1999 Academic Performance Index (API)

## School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education  
Office of Policy and Evaluation  
June 15, 2000

**School:** SMITH RIVER ELEMENTARY

**County:** DEL NORTE

**District:** DEL NORTE COUNTY UNIFIED

**CDS Code:** 08-61820-6005458

**School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

### Hispanic or Latino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	6.2	16.0	5.0	7.4
4	60-79th NPR	9.9	21.0	16.3	7.4
3	40-59th NPR	13.6	11.1	12.5	11.1
2	20-39th NPR	30.9	32.1	27.5	25.9
1	1-19th NPR	39.5	19.8	38.8	48.1

**532** 1999 API      **81** Number of Tests Contributing to the API

**8** 1999-2000 Growth Target

**540** 2000 API Target

### White not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	21.2	30.5	22.1	19.0
4	60-79th NPR	23.1	27.6	21.2	11.4
3	40-59th NPR	17.3	9.5	17.3	19.0
2	20-39th NPR	21.2	15.2	19.2	21.9
1	1-19th NPR	17.3	17.1	20.2	28.6

**680** 1999 API      **105** Number of Tests Contributing to the API

**8** 1999-2000 Growth Target

**688** 2000 API Target

### Pacific Islander

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API      **2** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

### Socioeconomically Disadvantaged

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	6.0	17.3	7.5	9.0
4	60-79th NPR	16.5	24.8	15.8	10.5
3	40-59th NPR	16.5	9.8	16.5	14.3
2	20-39th NPR	27.8	28.6	25.6	26.3
1	1-19th NPR	33.1	19.5	34.6	39.8

**567** 1999 API      **133** Number of Tests Contributing to the API

**8** 1999-2000 Growth Target

**575** 2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

# 1999 Academic Performance Index (API) School Report: Summary for Grades 2-8

California Department of Education  
Office of Policy and Evaluation  
June 15, 2000

**School:** CRESCENT ELK ELEMENTARY

**County:** DEL NORTE

**District:** DEL NORTE COUNTY UNIFIED

**CDS Code:** 08-61820-6005383

**School Type:** MIDDLE

1999 Percent Tested <sup>1</sup>	1999 API <sup>2</sup>	1999 Statewide Rank <sup>3</sup>	1999 Similar Schools Rank <sup>3</sup>	1999-2000 Growth Target <sup>4</sup>	2000 API Target <sup>5</sup>
100	627	5	4	9	636

<sup>1</sup> This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

<sup>2</sup> The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

<sup>3</sup> Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

<sup>4</sup> The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

<sup>5</sup> This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes*.

## School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	1
American Indian or Alaska Native	11
Asian	8
Filipino	0
Hispanic or Latino	9
Pacific Islander	0
White not Hispanic	71

English Language Learners 5

### Parent Education Level

Percent Responding*	76
Of those Responding:	
Not high school graduate	13
High school graduate	30
Some college	30
College graduate	19
Graduate school	8

\* This number is the percentage of students tested who responded to the item on parent education.

Average	
Average Parent Education Level	2.78

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	41
Fully credentialed teachers	100
Teachers with emergency credentials	0
School Mobility	25

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size	Average
Grade Levels	
K-3	n/a
4-6	28
Core academic courses in departmentalized programs	29

# 1999 Academic Performance Index (API)

## School Report: Schoolwide API for Grades 2-8

California Department of Education  
Office of Policy and Evaluation  
June 15, 2000

**School:** CRESCENT ELK ELEMENTARY  
**County:** DEL NORTE  
**District:** DEL NORTE COUNTY UNIFIED  
**CDS Code:** 08-61820-6005383 **School Type:** MIDDLE

### Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	89	14.61	146.14	112	18.24	182.41	118	19.28	192.81	74	12.07	120.72
4	60-79th NPR	875	135	22.17	193.97	92	14.98	131.11	119	19.44	170.14	92	15.01	131.32
3	40-59th NPR	700	126	20.69	144.83	129	21.01	147.07	114	18.63	130.39	108	17.62	123.33
2	20-39th NPR	500	139	22.82	114.12	166	27.04	135.18	140	22.88	114.38	160	26.10	130.51
1	1-19th NPR	200	120	19.70	39.41	115	18.73	37.46	121	19.77	39.54	179	29.20	58.40
<b>a</b> Total Weighted Score Across Bands			<b>a</b>		638.46			633.22			647.26			564.27
<b>b</b> Content Area Weight			<b>b</b>		30%			40%			15%			15%
<b>c</b> Total Weighted Score for Content Area:			<b>c</b>		191.54	+		253.29	+		97.09	+		84.64
													<b>1999 API</b>	
													<b>627</b>	

Number of tests contributing to scores: 609 614 612 613 Number of pupils with tests contributing to the API: 618

NPR is the National Percentile Rank.

"n/a" means a number is not applicable or not available due to missing data.

1999		1999 Ranks <sup>1</sup>		Targets	
API		Statewide	Similar Schools	1999-2000 Growth	2000 API
627		5	4	9	636

<sup>1</sup> Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

# 1999 Academic Performance Index (API)

## School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education  
Office of Policy and Evaluation  
June 15, 2000

**School:** CRESCENT ELK ELEMENTARY

**County:** DEL NORTE

**District:** DEL NORTE COUNTY UNIFIED

**CDS Code:** 08-61820-6005383

**School Type:** MIDDLE

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

### African American not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API     Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

### Asian

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API     Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

### American Indian or Alaska Native

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API     Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

### Filipino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API     Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

# 1999 Academic Performance Index (API)

## School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education  
Office of Policy and Evaluation  
June 15, 2000

**School:** CRESCENT ELK ELEMENTARY

**County:** DEL NORTE

**District:** DEL NORTE COUNTY UNIFIED

**CDS Code:** 08-61820-6005383

**School Type:** MIDDLE

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

### Hispanic or Latino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API     Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

### White not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	18.2	21.4	23.5	13.9
4	60-79th NPR	26.2	16.3	20.7	14.8
3	40-59th NPR	21.7	20.7	19.3	18.6
2	20-39th NPR	18.5	25.3	17.7	26.5
1	1-19th NPR	15.4	16.3	18.8	26.2

1999 API     Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

### Pacific Islander

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API     Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

### Socioeconomically Disadvantaged

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	6.8	10.3	10.0	6.3
4	60-79th NPR	14.2	11.3	14.3	9.7
3	40-59th NPR	17.3	19.7	16.7	16.0
2	20-39th NPR	31.5	32.0	29.7	27.7
1	1-19th NPR	30.2	26.7	29.3	40.3

1999 API     Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

# 1999 Academic Performance Index (API) School Report: Summary for Grades 9-11

California Department of Education  
Office of Policy and Evaluation  
June 15, 2000

**School:** *DEL NORTE HIGH*  
**County:** DEL NORTE  
**District:** DEL NORTE COUNTY UNIFIED  
**CDS Code:** 08-61820-0833004

**School Type:** HIGH SCHOOL

1999 Percent Tested <sup>1</sup>	1999 API <sup>2</sup>	1999 Statewide Rank <sup>3</sup>	1999 Similar Schools Rank <sup>3</sup>
<b>89</b>	<b>651</b>	<b>7</b>	<b>8</b>

1999-2000 Growth Target <sup>4</sup>	2000 API Target <sup>5</sup>
<b>7</b>	<b>658</b>

<sup>1</sup> This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

<sup>2</sup> The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

<sup>3</sup> Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

<sup>4</sup> The growth target is 5% of the difference between the 1999 API and the interim statewide Performance Target of 800.

<sup>5</sup> This is the sum of the 1999 API plus the 1999-2000 growth target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes*.

## School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	0
American Indian or Alaska Native	12
Asian	4
Filipino	0
Hispanic or Latino	10
Pacific Islander	0
White not Hispanic	74

**English Language Learners** 2

### Parent Education Level

Percent Responding*	56
Of those Responding:	
Not high school graduate	13
High school graduate	24
Some college	31
College graduate	25
Graduate school	8

\* This number is the percentage of students tested who responded to the item on parent education.

Average Parent Education Level	Average
	2.90

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
<b>Participants in Free or Reduced Price Lunch</b>	43
<b>Fully credentialled teachers</b>	100
<b>Teachers with emergency credentials</b>	2
<b>School Mobility</b>	6

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

**Multi-track year-round school?** no

Class Size	Average
Grade Levels	
K-3	n/a
4-6	39
Core academic courses in departmentalized programs	28

# 1999 Academic Performance Index (API)

## School Report: Schoolwide API for Grades 9-11

California Department of Education  
Office of Policy and Evaluation  
June 15, 2000

**School:** *DEL NORTE HIGH*

**County:** DEL NORTE

**District:** DEL NORTE COUNTY UNIFIED

**CDS Code:** 08-61820-0833004

**School Type:** HIGH SCHOOL

### Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Science			Social Science		
A		B	C		D	E		F	G		H	I		J	K		L
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x K)
5	80-99th NPR	1000	100	11.51	115.07	202	22.25	222.47	118	13.13	131.26	157	17.33	173.29	181	20.09	200.89
4	60-79th NPR	875	150	17.26	151.04	196	21.59	188.88	201	22.36	195.63	218	24.06	210.54	224	24.86	217.54
3	40-59th NPR	700	190	21.86	153.05	178	19.60	137.22	213	23.69	165.85	160	17.66	123.62	157	17.43	121.98
2	20-39th NPR	500	201	23.13	115.65	187	20.59	102.97	193	21.47	107.34	233	25.72	128.59	189	20.98	104.88
1	1-19th NPR	200	228	26.24	52.47	145	15.97	31.94	174	19.35	38.71	138	15.23	30.46	150	16.65	33.30
<b>a</b> Total Weighted Score Across Bands			<b>a</b>	<b>x</b>	587.28			683.48			638.79			666.50			678.58
<b>b</b> Content Area Weight			<b>b</b>	=	20%			20%			20%			20%			20%
<b>c</b> Total Weighted Score for Content Area:			<b>c</b>		117.46	+		136.70	+		127.76	+		133.30	+		135.72

**1999 API**

**651**

Number of tests

contributing to scores:

869

908

899

906

901

Number of pupils with  
tests contributing  
to the API:

925

NPR is the National Percentile Rank.

"n/a" means a number is not applicable or not available due to missing data.

#### Targets

**1999  
API**

**651**

#### 1999 Ranks <sup>1</sup>

Statewide

**7**

Similar Schools

**8**

1999-2000

Growth

**7**

2000

API

**658**

<sup>1</sup> Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

# 1999 Academic Performance Index (API)

## School Report: Subgroups for Grades 9-11, Page 1 of 2

California Department of Education  
Office of Policy and Evaluation  
June 15, 2000

**School:** *DEL NORTE HIGH*

**County:** DEL NORTE

**District:** DEL NORTE COUNTY UNIFIED

**CDS Code:** 08-61820-0833004

**School Type:** HIGH SCHOOL

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

### African American not Hispanic

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API  Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

### Asian

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API  Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

### American Indian or Alaska Native

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API  Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

### Filipino

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API  Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.



# 1999 Academic Performance Index (API)

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California Department of Education  
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### Hispanic or Latino

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

**1999 API** **95** Number of Tests Contributing to the API

**1999-2000 Growth Target**

**2000 API Target**

### Pacific Islander

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

**1999 API** **1** Number of Tests Contributing to the API

**1999-2000 Growth Target**

**2000 API Target**

### White not Hispanic

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	13.1	24.6	14.1	19.1	21.6
4	60-79th NPR	19.8	22.9	25.2	26.8	26.5
3	40-59th NPR	21.9	18.3	23.6	17.5	17.2
2	20-39th NPR	23.2	19.0	19.1	22.9	20.2
1	1-19th NPR	22.1	15.3	17.9	13.7	14.5

**673** 1999 API **679** Number of Tests Contributing to the API

**6** 1999-2000 Growth Target

**679** 2000 API Target

### Socioeconomically Disadvantaged

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	8.1	13.5	6.8	11.8	11.9
4	60-79th NPR	8.1	14.3	18.6	17.3	21.6
3	40-59th NPR	20.5	18.4	21.8	15.9	16.5
2	20-39th NPR	23.3	30.5	24.1	32.3	27.1
1	1-19th NPR	40.0	23.3	28.6	22.7	22.9

**567** 1999 API **224** Number of Tests Contributing to the API

**6** 1999-2000 Growth Target

**573** 2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.